

WORK EXPERIENCE:

Vice Abbot, Founder, Abbot August 2008-present

Upper Midwest Hanmi Buddhist Association, dba Dari Rulai ZhiMen Temple, Glenwood City, WI

<https://www.mn-hanmi-buddhism.org>

Vice Abbot at Dari Rulai Temple, La Puente CA, 2008-2012. Assisted and led meditation courses, dharma rites, spiritual healing services; office manager and accountant. Taught meditation courses and offered healings throughout Minnesota. 2015: Founded first Chinese Esoteric Buddhist Temple in Minnesota to continue offering meditation courses, spiritual healings and dharma rites to support the community. Co-Edited *The Dharma Book: Heal Yourself & Others Through Meditation* © 2009 YuTianJian and *Thunderbolt Yoga Subduing Mara: Successful Healing in 10,000+ Cases*, © 2009 YuTianJian. Edited and published © 2020 YuTianJian, *Words of a Buddha: Selected Talks 1999-2003* and 2 calendars for 2021 and one for 2022. Developed Peace Project 2021 & Beyond.

English Teacher March 2013- March 2020

St. Paul Public Schools, St. Paul, MN

Substitute teacher, 2013-2014: Pre-K to High School. **Evening High School, September 2013-March 2020:**

Taught online (APEX) and seat-based credit recovery courses for English 9-12. I developed multicultural, anti-racist, critical thinking curriculum for seat-based courses. Students did self-directed community service learning for extra credit in the seat-based classes for Evening High School and Summer School. **Summer School, 2013-2018:** Taught English 9-12 credit recovery courses. I led, inspired, taught and coached students within given curriculum frameworks for both seat-based and online (APEX) learners to succeed.

Oral English Teacher October 2004-July 2008

Kede College, Capital Normal University, Beijing China

Taught Oral English to English and Business Majors. I actively engaged students in using and improving their English through student presentations, debates, dialogs, business meetings and conversation. Students performed full plays in English as a final exam, and also developed and conducted community service learning for younger Chinese students learning English.

English Teacher September 1997-June 2004

High School of Science and Technology, Springfield, MA

Developed and taught curriculum for English grades 9-12, with a focus on critical thinking and a multi-cultural, engaged pedagogy, integrating technology, community service learning, and developing leaders into the curriculum. Students successfully passed the MCAS. Drama Advisor, 4 yrs; Yearbook Advisor, 6 yrs; African American History Club Advisor, 5 yrs. Gay Straight Alliance Advisor, 6 years (as needed). Directed African American History Month productions, 6 yrs.

English Teacher September 1994-June 1997

Middle College High School, Springfield, MA

Taught active and diverse English courses for Alternative school students aged 16-21 years. Developed curriculum focusing on creative, empowering and engaged education. All curriculum met the city's and state's English

standards & requirements. Courses included: Identity/Coming of Age, Shakespeare's: *Hamlet*, Writer's Workshop, An Introduction to Women's Studies, and more. Drama students wrote, produced, acted and their edited a complete! film, "To Be or Not To Be." Advised school newspaper, "The Scoop" 3 yrs and the Yearbook, 2 yrs.

EDUCATION:

Continuing Education

Hamline University, St. Paul, MN Summer 2019
LANG 7709: Summer Literacy Institute 2019 for Graduate Credit, and ESL7755: Development of Literacy Skills.

St. Mary's University, Minneapolis, MN Summer 2019
MN Teacher License Renewal Seminars.

Beijing University of Technology, Beijing, CHINA August 2004-June 2008
Mandarin Chinese: Listening, Speaking, Reading & Writing. 2007-2008 successfully took regular courses at the University with Chinese students. Fluent in Mandarin Chinese.

University of Massachusetts—Amherst, MA August 2004-
Began doctoral program in Education.

Master of Education: Secondary Teacher Education Program September 1992-May 1994

University of Massachusetts – Amherst, MA
Graduated with honors. Focus on community service learning, culturally diverse curriculum and pedagogy, empowered critical thinking tools. Co-edited *Equity & Excellence in Education*, Spring 1993 issue. Co-wrote "Learning Through Community Service is Political," with Byrd L. Jones & Robert W. Maloy. *Equity & Excellence in Education*, Volume 29, 1996, Issue 2. Co-led anti-racism and white privilege workshops, 3.95 GPA.

Bachelor of Arts: English & Women's Studies, cum laude September 1985-June 1990

University of Minnesota –Twin Cities, MN
Studies focused on multicultural literature, autobiography, and feminist pedagogy. Awarded the Women's Studies award for co-developing a training program for Women's Studies' Undergraduate Teaching Assistants, 1990. Member North Country Co-Op, 5 yrs; Twin Cities Committee Against Racism, 2 yrs; Women's Crew, 2 yrs; PRO Housing, Leader 2 yrs. Orientation Leader, 1988-89. Wrote CSL curriculum for the National Youth Leadership Council, 1992. MCC Education Coordinator, 1991-92. Girl Scouts Camp Counselor, 1984-86. 3.68 GPA.

Graduated, Valedictorian

St. Paul Central High School, St. Paul, MN September 1981-June 1984
Humanities-based English and Social Studies in the Quest program, Advanced Geometry, Pre-Calculus & Calculus, Biology, Chemistry, Physics, Spanish, Journalism, Dance—Modern and Tap, along with all other required courses. Editor of "The Central Times," school newspaper, January 1983-June 1984. Student Council member and Vice President, 1982-84. Swim Team, 1981-1984. Downhill Ski Team, 1983. Track Team, 1984. Member of Greater Twin Cities Youth Symphony, First and Second Violin, 1980-1984. Awarded Kiwanis Leadership Scholarship, 1984. AFS Foreign Exchange student to Austria, 1984-85. Fluent in German.